



Overarching District Goals	
1) Improve academic achievement by increasing both proficiency and growth scores	
2) Improve the overall climate of our district for students and employees	

Ye	No	School Improvement Status	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Targeted Support & Improvement (TSI)	If yes - list subgroups:
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Additional Targeted Support & Improvement (ATSI)	If yes - list subgroups: Students with Disabilities
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Comprehensive Support Improvement (CSI)	If yes - list year identified and year possible exit:
		PROFICIENCY	GROWTH
		<b>ELA end of year RISE proficiency fy23 was 50%.</b> <i>This was an increase of 5% from the previous year</i> Multilingual (ML) 9% (3% decrease) Students with disabilities (SWD) 27% (11% gain) Economically disadvantaged students 34% (9% gain)	<b>ELA end of year RISE growth fy23 was 62%.</b> <i>This was an increase of 2% from the previous year</i> Multilingual (ML) 52% (4% gain) Students with disabilities (SWD) 59% (6% gain) Economically disadvantaged students 60% (7% gain)
		<b>Acadience Reading Proficiency fy23</b> K: 76% 1st: 39% 2nd: 61% 3rd: 79% 4th: 63% 5th: 69% 6th: 67% Whole School: 65%	<b>Acadience Reading Growth fy23</b> K: 72% 1st: 48% 2nd: 86% 3rd: 94% 4th: 79% 5th: 96% 6th: 69% Whole School: 78%
		<b>MA end of year RISE proficiency fy23 was 56%.</b> <i>This was an increase of 4% from the previous year</i> Multilingual (ML) 20% (2% gain) Students with disabilities (SWD) 27% (9% gain) Economically disadvantaged students 38% (5% gain)	<b>MA end of year RISE growth fy23 was 70%.</b> <i>This was an increase of 6% from the previous year</i> Multilingual (ML) 58% (3% gain) Students with disabilities (SWD) 68% (14% gain) Economically disadvantaged students 64% (4% gain)
		<b>Acadience Math Proficiency fy23</b> 1st: 29% 2nd: 23% 3rd: 44%	<b>Acadience Math Growth fy23</b> 1st: 43% 2nd: 18% 3rd: 58%
		<b>ACCESS fy23 Percentage of students who met proficiency</b> 24%	<b>ACCESS fy23 Percentage of students who made growth goals</b> 49%
		<b>School Climate Survey - Students and Parents</b> An area for improvement: 1 - Conduct a survey at least 2 times during the school year	<b>School Climate Survey - Staff</b> An area for improvement: 1 - Conduct a survey at least 2 times during the school year

Specific Academic goals
Increase the number of students meeting targeted growth on the Acadience Reading End of Year (EOY) Assessment so 80% or more of students in grades K-6th make typical or above growth for the 2024-2025 school year.

Action Plan					
<i>Include how you will meet the needs of TSI groups</i> <i>Include how you will meet the needs of MLs</i> <i>Include parent engagement strategies &amp; activities as appropriate</i> <i>Include SWD needs</i> <a href="#">Link PD Plan</a>					
Action Item	Goal Area	Timeline	Cost	Funding Source	Expenditure
Professional Development (PD) - Tier 1 programs	ELA	All teachers trained by 10/31/24, with additional PD as necessary	\$4,000.00	TI PD	Supplies
Professional Development - Tier 2 programs	ELA	All teachers trained by 10/31/24, with additional PD as necessary	see above	TI PD	Supplies
Professional Development - pathways of progress and progress monitoring	ELA	Twice yearly: BOY & MOY	see above	TI PD	Supplies
Professional Development - how to support multilingual students during Tier 1 and Tier 2 times	ML	Monthly	see above	TI PD	Supplies
Professional Development - how to support students with disabilities during Tier 1 and Tier 2 times	SWD	Twice yearly: BOY & MOY	see above	TI PD	Supplies

Maintain Title I Coordinator position to support with Tier 2/3 interventions and ML supports	ELA/MA	annaul hire	\$101,138.00	TI Personnel	Salary/Benefits
Professional Development - science and English Language Arts integration	Other	Once by 12/31/24, with additional PD as necessary	see above	TI PD	Supplies
Substitues - learning walks	ELA	Monthly	\$4,000.00	TI PD	Substitues
Set aside collaboration time for grade level teams by hiring a specialty (PE) teacher	ELA	Weekly	\$25,000.00	General	Salary/Benefits
Set aside collaboration time with sped and resource teachers by hiring a specialty (art) teacher	SWD	Bi-weekly	\$1,000.00	General	Salary/Benefits
Set aside collaboration time with ML supervisor by hiring a specialty (library) teacher	ML	Monthly	\$25,000.00	General	Salary/Benefits
Tier 1 resources and materials	ELA	As needed	\$4,000.00	TI Tiered Instruction	Supplies
Tier 2 resources and materials	ELA	As needed	see above	TI Tiered Instruction	Supplies
Visual cues i.e. posters	ML	Purchased and posted by 10/1/24, with updates as needed	see above	TI Tiered Instruction	Supplies
Visual cues i.e. posters	SWD	Purchased and posted by 10/1/24, with updates as needed	see above	TI Tiered Instruction	Supplies
Books for students to increase literacy performance	ELA	Ongoing	\$8,000.00	TI Tiered Instruction	Supplies
Books for students in native languages to increase literacy performance	ML	Ongoing	see above	TI Tiered Instruction	Supplies
New to the country and WIDA level 1 pull outs with a multilanguage Instructional Assitant	ML	Daily	\$24,000.00	Landtrust	Salary/Benefits
New to the country and WIDA level 1 pull outs with a multilanguage Instructional Assitant	ML	Daily	\$24,000.00	EARS 5364 (ML Only)	Salary/Benefits
Instructional Assistants to support teachers and students' growth	ELA	Daily	\$130,000.00	TI Personnel	Salary/Benefits
Parent Engagement activities to inform and provide resources	ELA	Monthly	\$3,563.00	TI Parent Engagement	Supplies
Additional teacher to lower class sizes	ELA	Daily	\$65,000.00	TSSA	Salary/Benefits
Additional instructional assistant to support student literacy	ELA	Daily	\$24,000.00	TSSA	Salary/Benefits
Pre-K teacher to develop beginning academic skills	ELA	Daily	\$101,783.00	TI PreK	Salary/Benefits
Pre-K instructional assistant to support Pre-K teacher and students	ELA	Daily	\$22,000.00	TI PreK	Salary/Benefits
<b>Measurement of Goals</b>					
<ul style="list-style-type: none"> <li>• Progress monitoring acadience</li> <li>• Beginning of year, middle of year, and end of year assessment results</li> <li>• Beginning of year, middle of year, and end of year data meetings</li> </ul>					

<b>Specific School Climate Goals</b>
Increase the number of teachers who are using and properly documenting student behaviors using Educator's Handbook regularly, and use Puma Paws effectively to encourage and recognize students' positive behavior.

<b>Action Plan</b>					
<i>Include how you will meet the needs of TSI groups</i> <i>Include how you will meet the needs of MLs</i> <i>Include parent engagement strategies &amp; activities as appropriate</i> <i>Include SWD needs</i> <i>Link PD Plan</i>					
<b>Action Item</b>	<b>Goal Area</b>	<b>Timeline</b>	<b>Cost</b>	<b>Funding Source</b>	<b>Expenditure</b>
Professional Development - Educator's Handbook	Other	Once by 9/1/24, with additional PD as necessary. Review data at monthly faculty meetings	see above	TI PD	Supplies
Professional Development - Puma Paws	Other	Once by 9/1/24, with additional PD as necessary	see above	TI PD	Supplies

Creation of stakeholder survey to measure climate and attitudes of parents and faculty	Other	Creation completed by 10/15/24 to give at first SEPs. Ongoing data analyzation. Second survey given at second SEPs.	\$0.00		
Establish stakeholder survey committee of admin and faculty representation	Other	Committee created by 9/1/24. Monthly meetings	\$750.00	Tchr Quality	Salary/Benefits
Visual cues i.e. posters	ML	Purchased and posted by 10/1/24, with updates as needed	see above	TI Tiered Instruction	Supplies
Visual cues i.e. posters	SWD	Purchased and posted by 10/1/24, with updates as needed	see above	TI Tiered Instruction	Supplies

**Measurement of goals**

- Weekly analyzation of Educator's Handbook to create actionable plans
- Weekly documentation and analyzation of Puma Paws received and used to create actionable plans

**There are times when the planned expenditures in the goals of the plan are provided by the district, a grant, or another anticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?**

Additional allocations will be used to purchase personnel to support teachers and students including instructional assistants to work with multilingual students and students in intervention and extension groups during What I Need (WIN) time. Allocations may also be used to purchase resources and materials for additional parent engagement.

**Describe how and when progress will be communicated to stakeholders.**

Progress will be communicated to stakeholders at the annual Title 1 meeting, at Student Educator Parent conferences twice a year, and at parent engagement activities throughout the year. Additionally, goals and the progress towards goals will be communicated with staff and faculty monthly during faculty meetings and professional development trainings.

**Describe the process of involving stakeholders including the School Community Council, in the creation of the school improvement plan.**

Stakeholders participated in multiple sessions in which data was analyzed and needs were determined. The School Community Council school representatives, Mark Burge and Erica Mildenhall, were a part of the School Improvement team, and the plan will be shared with School Community Council.

**List the names and roles of the individuals involved in the creation of the school improvement plan.**

Mark Burge - Principal  
 Dallas Brooks - Title 1 Coordinator  
 Coleen Bevan - Teacher  
 Alyssa Perkins - Teacher  
 Carmen Burnett - Teacher  
 Kathy Mesenbrink - Teacher  
 Misty Wright - Teacher  
 Anna Warner - Teacher  
 Erica Mildenhall - Teacher and School Community Council representative  
 Jeannie Zwahlen - Teacher

**SUMMARY OF EXPENDITURES**

Fund	Allocation	Total in Plan	Remaining to budget
General	\$152,618.00	\$51,000.00	\$101,618.00
TSSA	\$96,618.00	\$89,000.00	\$7,618.00

Landtrust	\$80,577.00	\$24,000.00	\$56,577.00
EARS 5364 (ML only)	\$19,080.00	\$24,000.00	-\$4,920.00
TIII (ML)		\$0.00	\$0.00
TI 7501 Personnel	\$231,138.00	\$231,138.00	\$0.00
TI 7502 Parent Engagement	\$3,563.00	\$3,563.00	\$0.00
TI 7503 Tiered Instruction	\$0.00	\$12,000.00	-\$12,000.00
TI 7504 PD	\$1,000.00	\$8,000.00	-\$7,000.00
TI 7505 PreK (1 FTE and 1 29/hr week IA)	\$123,783.00	\$123,783.00	\$0.00
Teacher Quality	\$12,501.00	\$750.00	\$11,751.00