

Provo Peaks School

2021-2022

School Plan Approved

School Plan Approval Details

	Submitted By
Mark Burge	
	Submit Date
2021-05-10	
	Admin Reviewer
Karen Rupp	
	Admin Review Date
2021-05-25	
	LEA Reviewer
Kelsey Hogue	
	LEA Approval Date
2021-05-25	
	Board Approval Date

Goal #1

close

State Goal

close

We will increase our RISE/SAGE science scores by 5% from the 2020-2021 school year to the 2021-2022 school year.

Academic Area

close

- Educational Technology/Library/Media
- English/Language Arts
- Mathematics

- Science
- Social Studies

Measurements

close

RISE end of year assessment Grade level common assessments in science Simulation room data

Action Plan Steps and Expenditures

close

The state has been working on rewriting the science curriculum and it has changed for each grade. To support teachers in the new core and on the end of the year RISE

We will help students increase their science scores by the continued use of our simulation room.

\$15,000- Hire Simulation room director

\$8,000 license to use the Program

1. We currently have an employee who has been trained to run the simulation room.
2. We will provide continued training for teachers so they know what is expected of them and students during each mission.
3. The Simulation director will collaborate with teachers to create a schedule for the missions as well as prepare the students for upcoming missions.
4. Each mission is connected to the science, math, and Language standards. During missions, students are required to answer questions related to those subjects. Teachers can also create their own questions from standards.
5. We will collect data that will show how often the lab is being used and by which teachers.

Category

Description

Estimated
Cost

		Total:	\$23,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$15000 We will hire a simulator room aide to run the simulation room missions.		\$15,000.00
Software < \$5,000	\$8000 We will purchase the simulation license from InfiniD		\$8,000.00

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

We will increase our Acadience Pathways of Progress by 3% from the end the of year 2020-2021 to the end of year 2021-2022.

Academic Area

close

- English/Language Arts

Measurements

close

Weekly and monthly Progress Monitoring District literacy Benchmarks BOY, MOY, EOY Acadience benchmark data Participation rate for Battle of the books

Action Plan Steps and Expenditures

close

\$3000- We will purchase more books for the 2021-2022 Battle of the books competition.

1. In 2017-2018, we had 100 students participate in battle of the books. In the 2018-2019, we had 178 students participate. We did not hold the competition last year because of Covid.
2. We did not have enough books for students to use. Many waited 6 weeks to read the books. Our librarian will purchase more books so students don't have to wait as long to check out a book.
3. We will continue to collect data about participation
4. We will also purchase books with other funds so each class can have a copy of the books.
5. By providing more copies of the books for the competition, more students will have the opportunity to read them. We will also be encouraging more students to read the books.
6. Students, staff, and parents will be doing weekly book talks on social media about all different kinds of books, especially the Battle of the books. When more students see how exciting the books are, it will motivate them to read the books and get out of their comfort zones. We are hoping that students who do not normally participate in BoB, will be interested in reading them and pushing themselves to read something more difficult.
- 7.

Category	Description	Estimated Cost
		Total: \$3,000.00
Books, Ebooks, online curriculum/subscriptions	\$3000 to purchase Battle fo the Books for classrooms and our library	\$3,000.00

Digital Citizenship/Safety Principles Component
close

No

Goal #3

close

State Goal

close

We will improve our RISE/SAGE math scores by 3% from the 2018-2019 school to the 2021-2022 school year.

Academic Area

close

- Mathematics

Measurements

close

District Into Math Benchmarks RISE Benchmarks Class common formative assessments

Action Plan Steps and Expenditures

close

- We will hire four paraprofessionals to provide math interventions for students in grades K-6
- The paras will collaborate with classroom teachers on a daily/weekly basis.
- The paras will work with teachers identify areas of need for students who need math interventions
- The paras will provide structured and consistent interventions based on the Utah core standards and assessment data.
- The paras will provide assessments to identify student progress and areas of difficulty.
- Intervention groups will be assessed on a weekly basis to identify which students need continued Tier II interventions and who could receive Tier III interventions.
- We will be using a district provided math intervention to support our tier II and tier III groups based on need.

Category	Description	Estimated Cost
		Total: \$44,000.00

Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Hire 4 paraprofessionals for math interventions and extentions	\$44,000.00
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Digital Citizenship/Safety Principles Component
close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	
	\$70,000.00
Software < \$5,000	\$8,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$59,000.00
Books, Ebooks, online curriculum/subscriptions	\$3,000.00

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2019-2020	\$13,487.93
Distribution for 2020-2021	\$65,109.00
Total Available Funds for 2020-2021	\$78,596.93
Estimated Funds to be Spent in 2020-2021	\$
Estimated Carry-over from 2020-2021	\$5,000.00
Estimated Distribution for 2021-2022	\$66,347.00
Total Available Funds for 2021-2022	\$71,347.00

Summary of Estimated Expenditures for 2021-2022	\$70,000.00	
Estimated Carry-over to 2022-2023	\$1,347.00	

The Estimated Distribution is subject to change if student enrollment counts change.

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

We will use some of the money to purchase materials for math interventions. We will use some of the money to make our simulator room look more like a spaceship

- Other: Please explain.
- School website

Explanation for other publicity option

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2021-03-25

Plan Attachments

Upload Date	Title	Description	Action
2023-02-02	End of year Data Review	Attached is the data from the Utah RISE assessment and the Acadience assessment for the last 3 years. This data will show the growth we have made.	Delete
2023-02-02	Simulator Mission Student Data	Our simulator room aide gathered data on use of the Simulator room and how many missions were flown by students. It also shows the rating.	Delete

Plan Amendments

Submitted By

Mark Burge

	Submit Date
2022-02-15	
	Admin Reviewer
Elisse Newey	
	Admin Review Date
2022-06-28	
	LEA Reviewer
Tina Rankin	
	LEA Approval Date
2022-06-28	
	Board Approval Date
	Number Approved
6	
	Number Not Approved
0	
	Absent
1	
	Vote Date
2022-07-09	
	Explanation for Amendment
<p>Because we were not able to hire enough people this year for math paras, we have money we can use in other areas. The purchase of the software will support current goals for our Trustland plans We will increase our RISE/SAGE science scores by 5%from the 2020-2021 school year to the 2021-2022 school year. Discovery Education \$6,800 IXL subscription- \$6,000 Tumblebooks- \$1,700 Books in Spanish - \$2500 - Teachers will be using Discovery Education, IXL, Tumblebooks to support learning in science, math, social studies, and reading. - Teachers will be trained how to use Discovery education to best meet the needs of the students. - Students will be taught how to use the interactive portions of DE. -Teachers will collaborate on a weekly basis using data from from DE and IXL. -Teachers will share data from assessments and usage to adjust instruction and provide interventions. - Students will be able to use Tumblebooks at home and at school. -Parents will be able to help students at home. -There are many books that are read in Spanish. -We will inform parents about Tumblebooks and how they can use it. -We will track data based on number of books read. - Our librarian will purchase books in Spanish for our school library. We want to support our students in accessing their native language.</p>	

Comments

Date	Name	Comment
2023-02-02	Mark Burge	<p>Overall, we were able to accomplish our goals and make academic growth. As far as the amendment is concerned, we were able to purchase licenses for Tumblebooks, Discovery Education, and IXL. Those websites are being used on a daily basis by our staff. We have had training for Discovery Education and we will continue to use it to improve our science, reading and math scores. We were also able to purchase library books in Spanish. Our librarian was not able to get them on the shelves last school year, but they are out now, and 410 of those books have been checked out so far.</p>