

Provo Peaks Elementary 2023-2024

School Plan Approved

School Plan Approval Details

| | |
|--------------|---------------------|
| | Submitted By |
| Mark Burge | |
| | Submit Date |
| 2023-04-10 | |
| | Admin Reviewer |
| Holly Korous | |
| | Admin Review Date |
| 2023-06-27 | |
| | LEA Reviewer |
| Juliet | |
| | LEA Approval Date |
| 2023-06-27 | |
| | Board Approval Date |

Goal #1

close

State Goal

close

We will increase our RISE/SAGE Science scores by 3% from the 2022-2023 school year to the 2023-2024 school year.

Academic Area

close

- Science

Measurements

close

End of year RISE science scores. Simulator Room usage report

Action Plan Steps and Expenditures

close

We will help students increase their science scores by the continued use of our simulation room.

\$26,000- Hire Simulation room director

\$8,000 license to use the Program

1. We currently have an employee who has been trained to run the simulation room. She will receive continued training from the creators of the simulation software company and district technology staff
2. We will provide continued training for teachers so they know what is expected of them and students during each mission.
3. The Simulation director will collaborate with teachers to create a schedule for the missions as well as prepare the students for upcoming missions.
4. Each mission is connected to the science, math, and Language standards. During missions, students are required to answer questions related to those subjects. Teachers can also create their own questions from standards.
5. We will collect data that will show how often the lab is being used and by which teachers. During the 2021-2022 school year, the students at Provo Peaks completed 300 missions.
6. The simulator director will also work with students with coding robots and building them.
7. We will implement a new schedule for the simulator room for the 2023-2024 school year. Students will attend the simulator room at least once a week and sometime twice a week. Students in grades K-6 will work on simulations, coding and other stem activities. In addition, students in grades 3-6 will spend some of their time keyboarding.
8. We will collect data about keyboarding results and help students set goals to improve.

| Category | Description | Estimated Cost |
|----------|-------------|----------------|
| Total: | | \$34,000.00 |

| | | |
|---------------------------------------------------------------------------------|----------------------------------------------------------------|-------------|
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | We will continue to work with our current simulator room aide. | \$26,000.00 |
| Software < \$5,000 | We will purchase the simulator room license through infinID | \$8,000.00 |

Digital Citizenship/Safety Principles Component

close

Yes

| Category | Description |
|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Behavioral | We will have our simulator room aide work with students on digital citizenship as students use the computers. She will be able to use online programs to help students understand the importance of safety in technology. |

Goal #2

close

State Goal

close

We will fund one FTE through Trusltands to help reduce class size and increase student growth in Acadience reading. Our school goal for Acadience is 77% growth.

Academic Area

close

- English/Language Arts
- Mathematics
- Science
- Social Studies

Measurements

close

Acadience Reading Growth Scores at the beginning, middle and end of the year.

Action Plan Steps and Expenditures

close

Our enrollment has increased, and we want to make sure our class sizes are not too big. We will use the Trustland funds to decrease class sizes, more specifically in the younger grades.

1. Our grade level teams will collaborate on best reading practices and implement those during instruction.
2. Teachers will progress monitor students weekly to see growth and provide interventions as needed.
3. Our Title I coordinator and team will provide support to teachers to improve instruction for students who are English Language Learners or Multi Language Learners. They will provide monthly trainings to teachers. Teachers will then share the strategies they have used with other teachers.
4. Teachers will set individual goals with students and class goals for reading growth.

| Category | Description | Estimated Cost |
|---------------------------------------------------------------------------------|----------------------------------------------|----------------|
| Total: | | \$44,000.00 |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | We will use this money to pay for a teacher. | \$44,000.00 |

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

| Category | Estimated Cost |
|----------|----------------|
|----------|----------------|

| (entered by the school) | |
|---------------------------------------------------------------------------------|-------------|
| Total: | \$78,000.00 |
| Software < \$5,000 | \$8,000.00 |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | \$70,000.00 |

Funding Estimates – Please Update

| Estimates | Totals | |
|-------------------------------------------------|-------------|--|
| Carry-over from 2021-2022 | \$19,334.49 | |
| Distribution for 2022-2023 | \$71,291.07 | |
| Total Available Funds for 2022-2023 | \$90,625.56 | |
| Estimated Funds to be Spent in 2022-2023 | \$ | |
| Estimated Carry-over from 2022-2023 | \$625.56 | |
| Estimated Distribution for 2023-2024 | \$78,514.81 | |
| Total Available Funds for 2023-2024 | \$79,140.37 | |
| Summary of Estimated Expenditures for 2023-2024 | \$78,000.00 | |
| Estimated Carry-over to 2024-2025 | \$1,140.37 | |

The Estimated Distribution is subject to change if student enrollment counts change.

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

We will use any extra funds to purchase books in different languages. Our school is represented by 29 countries and we want students to be able to read books in their native language. Our selection for books in other languages is not very big, and we want to increase the selection. We will also purchase Battle of the Books for classrooms to provide more opportunities for students to participate in the competition.

Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
|-----------------|---------------------|---------------|-----------|
|-----------------|---------------------|---------------|-----------|

| | | | |
|---|---|---|------------|
| 5 | 0 | 0 | 2023-03-28 |
|---|---|---|------------|

Comments

| Date | Name | Comment |
|------------|-------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| 2023-06-27 | Holly Korus | NOTE: Goal 2 has multiple academic areas chosen for a reading goal. In the future, please only choose the academic area that matches the goal. |