

# Provo Peaks School 2022-2023 -

## School Plan Approved School Plan Approval Details

	Submitted By
Mark Burge	
	Submit Date
2022-05-02	
	Admin Reviewer
Elisse Newey	
	Admin Review Date
2022-06-28	
	LEA Reviewer
Tina Rankin	
	LEA Approval Date
2022-06-28	
	Board Approval Date

### Goal #1

close

### State Goal

close

We will increase our RISE/SAGE Science, Reading, and Math scores by 3% from the 2021-2022 school year to the 2022-2023 school year

### Academic Area

close

- English/Language Arts
- Mathematics
- Science
- Social Studies

### Measurements

close

End of year RISE Math, ELA, and science scores. Simulator Room usage report  
Acadience Reading Growth Scores

## Action Plan Steps and Expenditures

close

We will help students increase their science scores by the continued use of our simulation room.

\$23,000- Hire Simulation room director

\$8,000 license to use the Program

\$1442.66

1. We currently have an employee who has been trained to run the simulation room. She will receive continued training from the creators of the simulation software company.
2. We will provide continued training for teachers so they know what is expected of them and students during each mission.
3. The Simulation director will collaborate with teachers to create a schedule for the missions as well as prepare the students for upcoming missions.
4. Each mission is connected to the science, math, and Language standards. During missions, students are required to answer questions related to those subjects. Teachers can also create their own questions from standards.
5. We will collect data that will show how often the lab is being used and by which teachers. During the 2021-2022 school year, the students at Provo Peaks completed 300 missions.
6. The simulator director will also work with students with coding robots and building them.
7. Teachers will identify specific field trips that are educational in nature. For example: BIZ Town, Utah State Capitol, Camp Floyd, Aquarium, Thanksgiving Point.
8. Teachers will prep students for the field trips by using books, math assignments, and other resources related to the field trip.
9. Teachers will follow up with the students after the field trip to assess their learning. Many of the field trips are related to English Language arts. Teachers will use KWL

charts to help identify what they know, what they want to know, and then what they have learned.

10. Some of the field trips also use math skills, such as BIZ Town. Teachers will assess what they have learned through discussion, writing, and math assessments to see what they have learned.

Category	Description	Estimated Cost
Total:		\$31,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	We will continue to work with our current simulator room director.	\$23,000.00
Services, goods and fees not defined above	We will purchase the service from InfiniD Labs to use their platform. Our Simulator Aide will work with the company to get trained on the platform.	\$8,000.00

Digital Citizenship/Safety Principles Component

close

Yes

Category	Description
Behavioral	We will use the company, Netsmartz, to help students understand how to be safe online. <a href="https://www.netsmartzkids.org/">https://www.netsmartzkids.org/</a> They have multiple videos that teachers can show to the students. They also have an in-person assembly that talks about internet safety.

## Goal #2

close

## State Goal

close

We will fund one FTE through Trustlands to help reduce class size and increase proficiency in Acadience Reading growth. Reading growth score- 70%

## Academic Area

close

- English/Language Arts
- Mathematics

## Measurements

close

We must reduce the number of teachers at Provo Peaks, but that means our class sizes will increase. We want to hire one teacher to keep class size small, especially in the younger grades.

## Action Plan Steps and Expenditures

close

We will fund one FTE to help reduce class sizes.

The teacher will work closely with our facilitator and Title I coordinator to ensure we have appropriate and effective instruction in reading.

- Our facilitator will train the new teacher in using 95% tier I phonics instruction and provide feedback for improvement

- Our Title I coordinator will work with the new teacher to provide support for ESL instruction using SIOP strategies.

Category	Description	Estimated Cost
	Total:	\$46,442.66

Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Hire one teacher (FTE)	\$46,442.66
---	------------------------	-------------

Digital Citizenship/Safety Principles Component

close

No

---

### Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
<b>Total:</b>	
	\$77,442.66
Services, goods and fees not defined above	\$8,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$69,442.66

### Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2020-2021	\$4,944.66
Distribution for 2021-2022	\$66,347.00
Total Available Funds for 2021-2022	\$71,291.66
Estimated Funds to be Spent in 2021-2022	\$
Estimated Carry-over from 2021-2022	\$6,291.66
Estimated Distribution for 2022-2023	\$71,291.07
Total Available Funds for 2022-2023	\$77,582.73
Summary of Estimated Expenditures for 2022-2023	\$77,442.66
Estimated Carry-over to 2023-2024	\$140.07

*The Estimated Distribution is subject to change if student enrollment counts change.*

*There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?*

We will use the money first to support field trips up to \$1000 The remaining funds will be used for the FTE (teacher salary)

- School website

### Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	1	2022-03-31