School Improvement Plan FY23

AIM: Provo Peaks will conclude each school year having met or exceeded the essential learning standards, fully prepared for the next grade/course.

Required Goal Areas	Goal(s)	Essential Implementation Components
English Language Arts	Increase the percentage of students proficiency in grades K-6 reaching EOY benchmark or above benchmark from 65% in 2021-2022 to 70% in 2022-2023 on the Acadience Reading assessment. Increase the percentage of students in grades K-6 reaching typical, above typical or well above typical progress by 5% based on Acadience MOY to EOY scores on the Acadience Reading assessment. Increase the percentage of students proficiency in grades 3-6 reaching benchmark or above benchmark by 5% on the RISE ELA assessment.	• Implement a Tier 1 Committee amongst administration, faculty, Student Success Coach, and Social Worker to address school-wide needs • Implement a PLC Committee amongst administration, faculty, Student Success Coach, and Social Worker to address school-wide needs • Master Schedule followed by all staff including 95% Tier I in grades K-3 • 95% multisyllable routine in grades 4-6 • PD for teachers and paras on intervention programs, especially new teachers to Provo Peaks • Set progress monitoring expectations • Hold data review meetings with teachers every 5-6 weeks • Provide tiered instruction to students daily • Provide systematic, explicit and evidence based interventions for students who are not meeting state standards • Provide enrichment for students who are exceeding state standards • ELs will have access to ESL tiered instruction as well as all other tiered instruction time • LETRS Professional Development K-3, Facilitator, Title I coordinator, and Administrator; provide teachers support for grade-level course work time • Blended learning opportunities to support ELA including technology sharing opportunities during faculty meeting • MyLexia used as supplemental reading support • IXL used as supplemental reading support
Mathematics	Increase the percentage of students proficiency in grades K-6 reaching EOY at or above grade level from 61% in 2021-2022 to 66% in 2022-2023. on the Into Math Growth Measure Assessment. Increase the percentage of students proficiency in grades 3-6 reaching	• Implement a Tier 1 Committee amongst administration, faculty, Student Success Coach, and Social Worker to address school-wide needs • Implement a PLC Committee amongst administration, faculty, Student Success Coach, and Social Worker to address school-wide needs • Master Schedule followed by all staff • Provide adequate time for teachers to review GM assessment • Instructional Assistants trained and conduct Acadience Math benchmark testing three times yearly • Teachers will use the District provided Tier 1 math program • Provide systematic, explicit and evidence based interventions for students who are not meeting state standards

	benchmark or above benchmark by 5% on the RISE Math assessment.	• Provide enrichment for students who are above meeting state standards • PD for all grades teachers using Into Math resources • IXL used as supplemental support • Blended learning opportunities to support math including technology sharing opportunities during faculty meeting
PBIS	Reduce the number of office referrals and incidents by 10% in 2022-2023 from 155 office referrals and 411 minor incidents in 2021-2022.	• Implement a PBIS Committee amongst administration, faculty, Student Success Coach, and Social Worker to address school-wide needs • Review school rules regularly with students • Use posters throughout the school to reinforce school rules • Track student behavior using Educators Handbook • Train faculty on how to use Educators Handbook in order to identify problem areas • Student Success Team and Coach implemented for preventative measures • Review behavior data with teams during PLCs once a month and with faculty once a term • Continue to use Puma Paws for reinforcement of specific positive behaviors
English Learners	Increase the percentage of students identified as EL in grades K-6 reaching .4 growth on ACCESS from 35% in 2021-2022 to 40% in 2022-2023. 50% of ELs will meet proficiency -- • ELs with a FY22 WIDA ACCESS Score of 4.5 or above will score a 5 or higher on their 2022-2023 WIDA ACCESS. Parent Engagement needs for ELs (see below)	• Monthly Professional Development for faculty and/or instructional assistants • Data meetings with grade level teachers held every 5-6 weeks to review data and to determine the best service options for EL students • Updated data on currently enrolled EL students provided to teachers at least monthly • Provide Spanish translation during parent involvement activities and provide parents information about WIDA ACCESS assessments and levels in their first language • Teachers and instructional assistants will provide tiered instruction to meet the needs of all of our EL population who are WIDA levels 1-5. We will use a combination of in class and pull out programs to serve our students based on need • LETRS PD for K-3 teachers to support ELs in reading instructional needs • Provide systematic, explicit and evidence based interventions for students who are not meeting state standards • Learning walks opportunities given to teachers with Title III Supervisor to observe and implement EL strategies • Administration will perform drop ins to assess how skills from monthly EL PD are being implemented and follow up as needed
Parent Engagement	The school will have the following: • Survey to determine parent needs • Parent Teacher Conferences • School-Wide Family & Community Night • Grade and school-wide parent engagement events periodically throughout the year • Family Reads Program • School Community Council	• Advertising to all parents • Translation for parents as needed • Hold meetings with teachers to explain guidelines and expectations of parent activities and clarify criteria • Teachers will be asked to give specific resources/activities that parents can use at home along with translated versions as needed during a school-wide community event • Provide support to grade levels as needed for planning, purchasing, and any organizational factors • Provide opportunities to get books in students' homes • Families will be given opportunities to participate in Family Reads activities, books will be provided in native language if available

Professional Development	Increase teacher capacity and teacher collective efficacy through grade level data meetings and learning walks.	● School PD coordinators will follow district instruction for PD ● 3 specific PD days and times set aside according to district calendar ● Monthly new teacher meetings with Facilitator Learning walks for new teachers and interns with Facilitator
Science and STEM	Increase the percentage of students proficiency in grades 4-6 reaching benchmark or above benchmark by 5% on the RISE Science assessment.	● 3 specific PD days and times set aside according to district calendar ● District PD targeted towards science in 4-6 ● Teachers will use materials and kits provided by the district to follow SEED storylines