

Provo Peaks ELEMENTARY - NEEDS ASSESSMENT SUMMARY

FY 2023 EOY Data Summary - Please provide a brief summary of your school data analysis & identified needs

Date(s) of data analysis team meetings: May, June, and August team meetings

Team members: Mark Burge, Tricia Biggs, Dallas Brooks

Data Source	Summary of need(s)/Guiding questions: <ul style="list-style-type: none"> ● Did you meet your FY21 goals? ● Did you identify grade levels/teachers with specific needs? ● Did you identify specific subgroups with specific needs? (i.e. EL, SWD)
Acadience Proficiency	<ul style="list-style-type: none"> ● Kindergarten - 64% proficient ● 1st - 54% proficient ● 2nd - 70% proficient ● 3rd - 60% proficient ● 4th - 72% proficient ● 5th - 59% proficient ● 6th - 73% proficient ● School Wide - 65% proficient <p>The goal for the 2022 school year was to increase the percentage of students proficiency in K-6 reaching EOY benchmark or above benchmark from 62% in 2020-2021 to 65% in 2021-2022. As a whole school, we were able to make this goal exactly at 65% proficiency. Broken down, three of the grade levels (2nd, 4th, and 6th) made this goal reaching 65% proficiency or higher. Kindergarten and 3rd grades were very close to making the goal, within 5%. Meanwhile, 1st and 5th grade were within 11% of meeting the goal.</p>
Acadience Progress/POP	<ul style="list-style-type: none"> ● Kindergarten - 67% growth ● 1st - 78% growth ● 2nd - 87% growth ● 3rd - 79% growth ● 4th - 83% growth ● 5th - 79% growth ● 6th - 61% growth ● School Wide - 73% growth <p>The goal for the 2022 school year was to increase the percentage of students K-6 reaching typical, above typical, or well above typical progress by 5% based on Acadience MOY to EOY scores. The school wide proficiency for 2022 was 73%, while the school wide proficiency FY21 was 67%, indicating that we surpassed our goal by 1%. 2nd grade increased their growth by 24%, 4th grade increased by 12%, 5th grade increased by 26%, and 6th grade increased by 10%. Meanwhile, Kindergarten and 1st grade both decreased their growth by 6%, and 3rd grade decreased by 9%.</p>
RISE ELA	<ul style="list-style-type: none"> ● 3rd - 43% proficient

Proficiency/Growth	<ul style="list-style-type: none"> ● 4th - 52% proficient ● 5th - 49% proficient ● 6th - 45% proficient ● School Wide 3rd-6th - 47% proficient <p>No goals were set for Rise for the 2022 school year . In comparison to 2021, 3rd grade’s proficiency rose 19%, 4th grade rose 11%, 5th grade rose 2%, and 6th grade rose 4%. Previous data was not compiled due to COVID-19. It is believed that the 2022 data was more accurate due to the lack of consistency in the 2021 school year.</p>
RISE MA Proficiency/Growth	<ul style="list-style-type: none"> ● 3rd - 45% proficient ● 4th - 55% proficient ● 5th - 51% proficient ● 6th - 49% proficient ● School Wide 3rd-6th - 50% proficient <p>No goals were set for Rise for the 2022 school year. In comparison to 2021, 3rd grade’s proficiency rose 21%, 4th grade rose 13%, 5th grade rose 11%, and 6th grade decreased by 10%. Previous data was not compiled due to COVID-19. It is believed that 2022 data is more accurate due to the lack of consistency in the 2021 school year.</p>
RISE SCI Proficiency/Growth	<ul style="list-style-type: none"> ● 4th - 53% proficient ● 5th - 51% proficient ● 6th - 52% proficient ● School Wide 4th-6th - 52% proficient <p>No goals were set for Rise for the 2022 school year. In comparison to 2021, 4th grade rose 12%, 5th grade rose 5%, and 6th grade decreased by 3%. Previous data was not compiled due to COVID-19. It is believed that 2022 data is more accurate due to the lack of consistency in the 2021 school year.</p>
ACCESS for ELs <ul style="list-style-type: none"> • Proficiency • Growth • Students who reached proficiency 	<ul style="list-style-type: none"> ● 62% of students were proficient ● 51% of students made at least .1 growth; 35% of which made .4 or more growth <ul style="list-style-type: none"> ○ 1st - 100% growth, 89% of which at .4 or more ○ 2nd - 88% growth, 63% of which at .4 or more ○ 3rd - 36% growth, 14% of which at .4 or more ○ 4th - 89% growth, 61% of which at .4 or more ○ 5th - 28% growth, 17% of which at .4 or more ○ 6th - 6% growth, 0% of which at .4 or more <p>The goal for the 2022 school year was for 50% of EL students to make at least .4 growth on the ACCESS assessment and for 30% of EL students to be proficient. Both goals were met school-wide for 2022. 3rd grade, 5th grade, and 6th grade did not make the goal of having 50% of students to make at least .4 growth, indicating that these grade levels need more support with their EL students. 6th grade needs significant support as only one of their EL students made any growth at .1 and none of their EL students made at least .4 growth.</p>
Stakeholder Survey Use school/district survey results to	

<p>determine needs for parent engagement/student needs</p>	
<p>EL</p> <ul style="list-style-type: none"> • Evaluate students who met proficiency • Evaluate enrollment in gifted/choice programs; Special Education • Evaluate standard reports • Evaluate attendance, mobility, suspension rates 	<ul style="list-style-type: none"> ● 62% of students were proficient <ul style="list-style-type: none"> ○ Of that 62%, 2 students were in Kindergarten. ○ Of that 62%, 2 students were in 1st grade ○ Of that 62%, 6 students were in 2nd grade ○ Of that 62%, 10 students were in 3rd grade ○ Of that 62%, 18 students were in 4th grade ○ Of that 62%, 22 students were in 5th grade ○ Of that 62%, 13 students were in 6th grade <p>Of our EL students, 1 student was in one of our Special Education Cluster classes. Another 12% were in general education classes with IEPs. 2% of EL students were in the CAS (Center for Accelerated Studies) gifted and talented classes.</p>
<p>Panorama/SEL Data PBIS Data</p>	<p>Panorama results for grades 3-5:</p> <ul style="list-style-type: none"> ● Social Awareness - 69% ● Self-Management - 72% ● Self-Efficacy -62 % ● Growth Mindset - 54% ● Teacher-Student Relationships - 82% ● School Safety - 62% ● School Climate - 62% ● Sense of Belonging - 40% <p>The goal for the 2022 school year was to decrease the amount of office discipline referrals and minor incidents by 10% on Educator’s Handbook. We had 155 office referrals and 411 minor incidents. These numbers significantly increased from the previous year, however, faculty and staff were given more training on Educator’s Handbook and were more consistent in tracking students behavior on this platform. The rise of referrals and incidents is credited to this fidelity. We expected to see more accurate data with our set goals for the 2023 school year.</p>
<p>Optional (please list school specific assessment data as needed)</p>	