

Provo Peaks Elementary

2019-2020 Trustland Plan

Total Allocated- \$69,030

Goal #1

We will increase our RISE science scores by 5% from the 2018-2019 school year to the 2019-2020 school year.

- Reading
- Mathematics
- Writing
- Technology
- Science

- RISE end of year assessment
- Grade level common assessments
- Simulation room data

The state has been working on rewriting the science curriculum and it has changed for each grade. To support teachers in the new core and on the end of the year RISE assessment, we want to do the following:

\$8,000 to purchase FOSS science kits

1. Purchase Foss science Kits for each grade. These kits help provide hands-on activities.
2. Teachers will identify the new science standards and plan the essential standards, scope and sequence, and lessons- FOSS kits will be used as a support .

3. Teachers will receive training so they use the kits effectively. Teachers in each grade level will also collaborate frequently to support each other as they use the materials.

A second way we will help students increase their science scores is the continued use of our simulation room.

\$14,000- Hire Simulation room director

\$8,000 license to use the Program

1. We currently have an employee who has been trained to run the simulation room.
2. We will provide continued training for teachers so they know what is expected of them and students during each mission.
3. The Simulation director will collaborate with teachers to create a schedule for the missions as well as prepare the students for upcoming missions.
4. Each mission is connected to the science, math, and Language standards. During missions, students are required to answer questions related to those subjects. Teachers can also create their own questions from standards.
5. We will collect data that will show how often the lab is being used and by which teachers.

Expenditures

Category	Description	Estimated Cost
		Total: \$30,000
Salaries and Employee Benefits (100 and 200)	\$14,000- Simulation director	\$14,000
Professional and Technical Services (300)	\$8,000 - Simulation software from InfiniD-	\$8,000
General Supplies (610)	\$8000 FOSS science kits and Refills	\$8,000

Goal #2



We will increase our reading scores according to the 2018-2019 RISE assessment and DIBELS end of year benchmark in the 2019-2020 school year. 2018-2019 Dibels Scores: End of Year Benchmark- 70% End of Year Growth Score- 75% 2019-2020 Dibels goal: End of Year Benchmark- 73% End of Year Growth Score- 78%

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies

- We will use the 2018-2019 RISE assessment data to make a goal for the 2019-2020 RISE assessment.

- We will use the benchmark scores and growth scores from DIBELS assessment from the beginning of the 2019-2020 to the middle, to the end of that year.

- We will use Wonders benchmark assessments.

For the behavior component we will measure the effectiveness by identifying:

- Where most of the infractions occur

- What time of day they occur

- Which grade has the most referrals

- The day, week, and month with the most referrals

- Which teacher issues most referrals

-The amount of time students spend in the SRC

\$3000- We will purchase more books for the 2019-2020 Battle of the books competition for Provo School district.

1. In 2017-2018, we had 100 students participate in battle of the books. In the 2018-2019, we had 178 students participate.

2. We did not have enough books for students to use. many waited 6 weeks to read the books. Our librarian will purchase more books so students don't have to wait as long to check out a book.

3. We will continue to collect data about participation

\$23,030- We will purchase Chromebooks to support the state's K-3 Literacy program.

1. We have identified an online literacy program for grades K-3 (Lexia and Waterford) .
2. There is a fidelity component to program and we need access to technology for the specific grades.
3. Teachers in grades K-3 will receive training on the new online literacy programs, and they will set time aside each day for students to use them.
4. Teachers will monitor usage and plan lessons based on student performance .
5. Currently, classes in grades K-2 do not have their own set of Chromebook. More Chromebooks will help the teachers be able to plan how students will reach the number of required minutes.

\$6000- Storytelling Training for teachers and students

1. We want students to be able to write and tell stories. We will use professionals from the Timpanogos Storytelling festival to provide the training.
2. We will hold competitions and performances throughout the school year.
3. The storytelling activities will last most of the school year.

\$7,000. - Professional and Technical Support- Behavioral, Social, and emotional support

To help raise reading scores, we want to reduce the amount of time students are in the SRC (Student Resource Center) for behavior issues. The majority of our office discipline referrals occur on the playground before and after school, and during recess. Many students spend time in the SRC because of their behaviors and therefore, they miss instruction time.

1- We have identified a program , Playworks, that has been used in other schools in our district.

2- The total cost of Playworks is \$17, 000, however, we approved the use of the maximum allowed of

3. Playworks staff will train the staff at Provo Peaks how to use their program in the classroom and on the playground. They will continue to train the staff throughout the school year.

4. The staff at Playworks will also train students to be leaders in the classrooms and on the playground to help with conflict resolution and social skills for all grade levels.

5. The training will continue throughout the school year.

6. School staff will collect referral data and compare to previous months and years. This data will be discussed with the school's At-Risk team on a weekly basis, and it will be shared with the entire staff.
7. Our school social worker will work closely with the Playworks staff to provide social and emotional support to all students, especially those who receive minor and major referrals.
8. We will track the number of students and the amount of time they are missing instruction because of their behavior.

Behavioral Component

Category	Description	Final Explanation
Behavioral/ Character Education/Leadership Component	When students are active at recess and are able to use conflict resolution skills, they will be more engaged in the classroom for the core subjects. We will purchase The Playworks program for \$7,000 and the rest will be covered by other school budgets. When we reduce the number of office referrals, the students will spend more time in class and more time engaged in core subjects.	

Expenditures

Category	Description	Estimated Cost
		Total: \$39,030
Salaries and Employee Benefits (100 and 200)	\$6,000 Timpanogos Storytelling Festival training	\$6,000

Professional and Technical Services (300)	\$7000 Playworks When students are active at recess and are able to use conflict resolution skills, they will be more engaged in the classroom for the core subjects. We will purchase The Playworks program for \$7,000 and the rest will be covered by other school budgets. When we reduce the number of office referrals, the students will spend more time in class and more time engaged in core subjects.	\$7,000
Library Books (644)	\$3,000- Books for Battle of the Books	\$3,000
Technology Related Hardware/ Software (< \$5,000 per item) (650)	\$23,030 - Chromebooks	\$23,030

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	
	\$69,030
Salaries and Employee Benefits (100 and 200)	\$20,000
Professional and Technical Services (300)	\$15,000
General Supplies (610)	\$8,000
Library Books (644)	\$3,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$23,030

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$6,650
Estimated Distribution in 2019-2020	\$62,380

Total ESTIMATED Available Funds for 2019-2020	\$69,030
Summary of Estimated Expenditures For 2019-2020	\$69,030
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$0

The Estimated Distribution is subject to change if student enrollment counts change.



There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If there is an increase of funding, we will add the increase money to the following goals
 Goal#2 . We will increase the amount to purchase more FOSS science kits so we can purchase multiple kits per grade and include refills
 Goal #3- We want to increase the number of students receiving training with the artist in residence for storytelling. The extra money will facilitate this.



- School assembly
- School newsletter
- School website
- Other: Please explain.
 - We will email families and post information on our Facebook/Instagram pages to show how the money was used.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	1	2019-04-09